

River Ridge Elementary

5960 Reidville Road
Moore, SC 29369

Grades	PK-3 Elementary School	
Enrollment	579 Students	
Principal	Tim Henson	864-949-7620
Superintendent	Scott Turner	864-949-2350
Board Chair	Bo Corne	864-949-2350

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	38	4	1	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Good	Unsatisfactory	Yes
2005	Good	Below Average	Yes

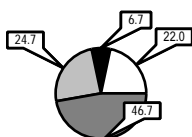
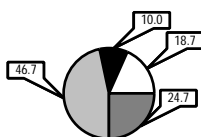
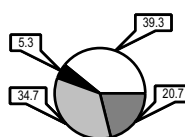
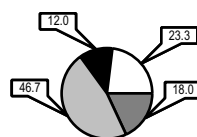
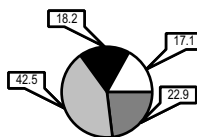
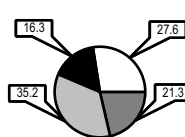
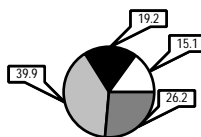
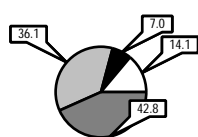
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

N/A

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	163	100.0	21.6	24.2	45.8	8.5	62.1	Yes	Yes
Gender									
Male	80	100.0	27.0	31.1	40.5	1.4	52.7		
Female	83	100.0	16.5	17.7	50.6	15.2	70.9		
Racial/Ethnic Group									
White	117	100.0	20.0	18.2	52.7	9.1	67.3	Yes	Yes
African American	32	100.0	36.7	36.7	26.7	0.0	40.0	I/S	I/S
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	121	100.0	10.6	26.5	54.0	8.8	69.9		
Disabled	42	100.0	52.5	17.5	22.5	7.5	40.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	163	100.0	21.6	24.2	45.8	8.5	62.1		
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	157	100.0	22.3	23.6	45.9	8.1	61.5		
Socio-Economic Status									
Subsidized meals	56	100.0	30.0	28.0	34.0	8.0	50.0	Yes	Yes
Full-pay meals	107	100.0	17.5	22.3	51.5	8.7	68.0		

Mathematics – State Performance Objective = 36.7%									
All Students	163	100.0	18.3	45.8	24.2	11.8	52.9	Yes	Yes
Gender									
Male	80	100.0	20.3	43.2	21.6	14.9	52.7		
Female	83	100.0	16.5	48.1	26.6	8.9	53.2		
Racial/Ethnic Group									
White	117	100.0	15.5	43.6	27.3	13.6	58.2	Yes	Yes
African American	32	100.0	33.3	53.3	13.3	0.0	26.7	I/S	I/S
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	121	100.0	11.5	46.9	30.1	11.5	61.9		
Disabled	42	100.0	37.5	42.5	7.5	12.5	27.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	163	100.0	18.3	45.8	24.2	11.8	52.9		
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	157	100.0	18.9	45.3	23.6	12.2	52.0		
Socio-Economic Status									
Subsidized meals	56	100.0	30.0	50.0	14.0	6.0	36.0	Yes	Yes
Full-pay meals	107	100.0	12.6	43.7	29.1	14.6	61.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	163	100.0	38.6	34.6	20.3	6.5	26.8
Gender							
Male	80	100.0	40.5	29.7	25.7	4.1	29.7
Female	83	100.0	36.7	39.2	15.2	8.9	24.1
Racial/Ethnic Group							
White	117	100.0	32.7	34.5	26.4	6.4	32.7
African American	32	100.0	66.7	23.3	3.3	6.7	10.0
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	121	100.0	30.1	39.8	24.8	5.3	30.1
Disabled	42	100.0	62.5	20.0	7.5	10.0	17.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	163	100.0	38.6	34.6	20.3	6.5	26.8
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	157	100.0	39.9	32.4	20.9	6.8	27.7
Socio-Economic Status							
Subsidized meals	56	100.0	64.0	20.0	6.0	10.0	16.0
Full-pay meals	107	100.0	26.2	41.7	27.2	4.9	32.0

Social Studies							
All Students	163	100.0	22.9	45.8	17.6	13.7	31.4
Gender							
Male	80	100.0	32.4	40.5	17.6	9.5	27.0
Female	83	100.0	13.9	50.6	17.7	17.7	35.4
Racial/Ethnic Group							
White	117	100.0	17.3	43.6	21.8	17.3	39.1
African American	32	100.0	43.3	50.0	6.7	0.0	6.7
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	121	100.0	14.2	48.7	23.0	14.2	37.2
Disabled	42	100.0	47.5	37.5	2.5	12.5	15.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	163	100.0	22.9	45.8	17.6	13.7	31.4
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	157	100.0	23.0	44.6	18.2	14.2	32.4
Socio-Economic Status							
Subsidized meals	56	100.0	40.0	46.0	6.0	8.0	14.0
Full-pay meals	107	100.0	14.6	45.6	23.3	16.5	39.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	143	100.0	15.0	26.4	51.4	7.1	58.6
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	163	100.0	22.0	24.7	46.7	6.7	53.3
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	143	100.0	14.3	55.7	20.0	10.0	30.0
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	163	100.0	18.7	46.7	24.7	10.0	34.7
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	163	100.0	39.3	34.7	20.7	5.3	26.0
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	163	100.0	23.3	46.7	18.0	12.0	30.0
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 579)				
First graders who attended full-day kindergarten	80.2%	Down from 85.1%	100.0%	100.0%
Retention rate	0.7%	Up from 0.3%	1.8%	3.0%
Attendance rate	96.7%	Down from 96.8%	96.8%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	2.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	1.9%	3.2%
Eligible for gifted and talented	13.7%	Down from 22.1%	23.0%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.3%	Down from 7.1%	7.1%	8.2%
Older than usual for grade	0.7%	Up from 0.2%	0.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 44)				
Teachers with advanced degrees	54.5%	Up from 52.3%	55.9%	52.6%
Continuing contract teachers	97.7%	Up from 88.6%	86.6%	83.3%
Highly qualified teachers	92.3%	Down from 97.2%	94.5%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	94.2%	Up from 88.7%	87.3%	87.0%
Teacher attendance rate	94.3%	Down from 95.9%	95.5%	95.0%
Average teacher salary	\$44,381	Up 2.9%	\$42,969	\$41,703
Prof. development days/teacher	13.5 days	Up from 10.3 days	11.9 days	12.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 21.5 to 1	20.2 to 1	18.8 to 1
Prime instructional time	90.2%	Down from 92.0%	91.0%	89.8%
Dollars spent per pupil*	\$6,243	Up 0.7%	\$5,824	\$6,242
Percent of expenditures for teacher salaries*	70.6%	Up from 70.0%	68.6%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.5%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

River Ridge Elementary School, located in one of Spartanburg County's fastest growing areas, houses 646 students in pre-kindergarten through third grade. The faculty and staff of eighty serves our students in a state-of-the-art facility. It is our belief that we are all stakeholders in the educational lives of every student. Through innovative and challenging educational experiences, we strive to meet the individual needs of all students.

Students learn reading through a balanced literacy approach which includes the use of the Rigby Literacy Program. We continue to utilize the Everyday Math Program for our math instruction. Science standards are addressed through exciting hands-on activities in our inquiry-based science lab and through classroom instruction involving the use of grade-level science tubs. 86% of our third grade students scored basic or above on the PACT ELA test. 86% of our third graders scored Basic or above on the Math PACT test. These percentages remain above the state average.

Opportunities for students are abundant at River Ridge Elementary School. Our Preschool Program involves three-, four-, and five-year-old students. In grades one through three, additional programs available include: The SOAR Reading Program, ESOL, Compensatory Math, REACH (Our Gifted/Talented Program), Creations (Our Gifted Art Program), PALS (Our Character Education Program), Junior Achievement, PTO Book Celebrations, Reading Renaissance, and various clubs. Students also have access to computers in labs and in classrooms as well as the use of digital cameras, video cameras, laser disks, scanners, and SMART boards.

Student leadership is encouraged through participation in Student Council, WEE Deliver, Panda Patrol, bookstore workers, flag helpers, Green Hat Club, and The Morning Show Crew.

We are grateful for our continuing partnership with our PTO and the following local businesses: BASF Corporation, PEP (Publix Educational Partnership), Jocassee Designs, McDonalds, Sonic, and Ingles. Students serve the school community through a variety of service learning projects such as Project HOPE, class adoption of residents from a local boarding home, and Pennies for Patients.

River Ridge Elementary School has been recognized as a Palmetto Gold Award Winner, an Exemplary Writing School, a Red Carpet School, a Healthy Schools Award Winner, and has been renewed as a Schools of Promise.

Through these combined efforts, we will continue to provide all students at River Ridge Elementary School with the best educational opportunities possible.

Tim Henson, Principal

Patti Hines, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	138	103
Percent satisfied with learning environment	93.9%	85.6%	92.2%
Percent satisfied with social and physical environment	93.9%	87.4%	96.1%
Percent satisfied with school-home relations	100.0%	88.0%	84.5%

*Only students at the highest elementary school grade level at this school and their parents were included.